

PLENARY SESSION 4

Angela ffrench & David Booth, Cambridge ESOL

BIO DATA

Angela ffrench holds an Med in Language Testing from the University of Bristol and an MA from the University of Cambridge. Having been involved in teaching and testing English for 20 years, both in State and private sectors, Angela joined Cambridge ESOL in 1991 as an Examinations Officers, with special responsibility for Speaking.

Since 2001 she has been responsible for the management of a suite of examinations ranging from upper intermediate to advanced levels. In this capacity she has been involved in all aspects of developing and administering tests and assessment criteria, in the training of item writers, in pretesting and analysing test material and in the grading of examinations.

David Booth has worked at Cambridge ESOL since 1998. He has worked across the business including roles in Research and Validation, Assessment and Operations and Business Management. He is currently the manager of the Business Management Unit which co-ordinates a number of marketing and business functions.

David has worked extensively overseas with the British Council as a teacher, teacher trainer and Director of Studies in Hong Kong, Malaysia and South Korea . David returned to the UK in 1998 to take up a post at Cambridge ESOL.

David has extensive teaching, training and assessment experience and has delivered seminars and presentations to a wide range of audiences around the world.

'Delivering Validity and Reliability - practical concerns in delivering assessments'

SUMMARY

Issues of validity, reliability, impact and practicality underpin the development and delivery of language proficiency assessments. Attention to these must be taken at all stages of the process of producing and delivering such tests. Cambridge ESOL, as a major provider of English language assessments, has developed detailed processes to ensure that this is the case.

This presentation looks in detail at the process, sub-processes and process outputs and discusses the procedures, documentation and training required to implement them. The discussion will address issues such as test administration including security checks, examiner and administrator training, inspection criteria, policing irregular conduct, issuing results and awarding procedures.

['Delivering validity and reliability'](#)